

## **Rogue River School District**

**American Rescue Plan Elementary and Secondary  
School Emergency Relief Fund (ARP ESSER);  
OAR 581-022-0106 (State Operational Plan)**

**Safe Return to In-Person Instruction and Continuity of Services Plan**

## District Information

Institution ID: 2044    Institution Name: Rogue River School District

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## Safe Return to In-Person Instruction and Continuity of Services Plan

In order to best support students and families with the safest possible return to school for the 2021 school year, the Oregon Department of Education (ODE) has created an operational plan template to align guidance from the federal and state level in support of local decision-making and transparency of health and safety measures in the communities that school districts serve. The Safe Return to In-Person Instruction and Continuity of Services Plan serves the following purposes:

- 1) Replaces the Ready Schools, Safe Learners Operational Blueprint required under [Executive Order 21-06](#); and
- 2) Meets the requirements for:
  - a. An operational plan required under [OAR 581-022-0106\(4\)](#), while aligning the [CDC Guidance](#) on School Reopening with the [Ready Schools, Safe Learners Resiliency Framework for the 2021-22 School Year](#) (RSSL Resiliency Framework);
  - b. [Section 2001\(i\)\(1\)](#) of the ARP ESSER and the US Department of Education's [Interim Final Requirements](#) for Safe Return/Continuity of Services Plan; and
  - c. Communicable Disease Plan and Isolation Plan under [OAR 581-022-2220](#) (Division 22 requirements).

As districts plan and implement the recommendations in ODE's RSSL Resiliency Framework, they will need to consider a continuum of risk levels when all recommendations cannot be fully implemented. For example, universal correct wearing of face coverings between people is one of the most effective preventive measures. However, there will be times when this is not possible based on a specific interaction or a physical space limitation, such as during mealtimes. It will be necessary to [consider and balance](#) the mitigation strategies described to best protect health and safety while ensuring full time in person learning.

ODE remains committed to the guiding principles introduced in spring of 2020 to generate collective action and leadership for efforts to respond to COVID-19 across Oregon. These principles are updated to reflect the current context:

- **Ensure safety and wellness.** Prioritizing basic needs such as food, shelter, wellness, supportive relationships, and support for mental, social, and emotional health of students and staff.
- **Center health and well-being.** Acknowledging the health and mental health impacts of this past year, commit to creating learning opportunities that foster creative expression, make space for reflection and connection, and center on the needs of the whole child rather than solely emphasizing academic achievement.

- **Cultivate connection and relationship.** Reconnecting with one another after a year of separation can occur through quality learning experiences and deep interpersonal relationships among families, students, and staff.
- **Prioritize equity.** Recognize the disproportionate impact of COVID-19 on Black, American Indian/Alaska Native, and Latino/a/x, Pacific Islander communities; students experiencing disabilities; students living in rural areas; and students and families navigating poverty and houselessness. Apply an equity-informed, anti-racist, and anti-oppressive lens to promote culturally sustaining and revitalizing educational systems that support every child.
- **Innovate.** Returning to school is an opportunity to improve teaching and learning by iterating on new instructional strategies, rethinking learning environments, and investing in creative approaches to address unfinished learning.

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## Planning Mental Health Supports

<p>Devote time for students and staff to connect and build relationships</p>	<p>Refer to <a href="#">Rogue River School District Operational Plan</a> developed August 2021, for the 2021-2022 school year.</p> <p>Programming that provides built-in opportunities for staff to connect and build relationships:</p> <ul style="list-style-type: none"> <li>• PAX at RRES</li> <li>• Restorative justice practices at RRJSHS</li> <li>• Care and connect circles</li> <li>• Listening sessions</li> <li>• Emphasis communicated to staff about importance of reconnecting with students</li> </ul>	<p>The Rogue River School District’s Equity Lens is identified in the district's SIA plan and is used extensively as the district’s work in this area is developed and evolving.</p> <p>RRSD continues to create healing and relationship-building norms, such as social emotional learning activities and responds to trauma and collective grieving as it arises.</p> <p>RRSD engages in differentiated learning opportunities and supports for staff across various identities and roles that focus on building relationships, social emotional wellness, and navigating differences across culture, power, and privilege.</p> <p>RRSD recognizes that COVID-19 impacts staff differently based on their race, age, culture, role, etc., and pays attention to all levels of needed support to center relationships and care.</p> <p>RRSD strives to develop students’ abilities to connect across cultures by affirming racial and cultural identities and creating opportunities for students to learn from each other and with each other.</p>
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<p>Ample class time, and private time if needed, for creative opportunities that allow students and staff to explore and process their experiences</p>	<p>Refer to <a href="#">Rogue River School District Operational Plan</a> developed August 2021, for the 2021-2022 school year.</p> <p>RRSD utilizes strategies for offering Trauma Informed Care and Social Emotional Learning as well as counseling and mental health resources for students and staff.</p> <p>RR schools offer a variety of creative outlets and elective offerings that allow and value student expression.</p> <p>RRSD will hire a <u>second</u> full-time mental health counselor and is currently working on cultural and equity training for staff.</p> <p>Each administrator is creating a framework with their staff to determine how they'll work together and with students and families to create an understanding of common goals and norms.</p>	<p>RRSD is guided by the RRSD Equity Lens to provide tier-based academic and SEL supports for students.</p> <p>RRSD conducts empathy interviews with students to better understand their experiences with school closures as well as other outside influences on attendance.</p> <p>RRSD supports student-centered, project-based educational experiences that ignite student agency, identity, and voice.</p> <p>RRSD offers continued support for programs and affinity groups that build on student strengths.</p>
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ARP ESSER & OAR 581-022-0106 Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
<p>Link staff, students and families with culturally relevant health and mental health services and supports</p>	<p>Refer to <a href="#">Rogue River School District Operational Plan</a> developed August 2021, for the 2021-2022 school year.</p> <p>RRSD partners with Jackson County Health Department, Southern Oregon Education Service District, and Options.</p>	<p>RRSD provides resources to respond to the basic needs of students and families (e.g., food, shelter, clothing, mental/social/emotional health supports) and the needs of students and families to access online learning (e.g., digital devices, hot spots, technology support).</p> <p>Staff refers members of the community to Special Programs to connect them to services to meet their individual needs.</p> <p>RRSD has applied our Equity Lens and continues to assess the impact of the spring 2020 school closure on students and families through community listening sessions, surveys, formal and informal assessments, and any other relevant sources of information.</p>
<p>Foster peer/student-led initiatives on wellbeing and mental health</p>	<p>Refer to <a href="#">Rogue River School District Operational Plan</a> developed August 2021, for the 2021-2022 school year.</p> <p>RRSD utilizes the following to foster well-being and mental health for all students:</p> <ul style="list-style-type: none"> <li>• New student orientations which feature peer interactions</li> <li>• Student Leadership activities at the secondary level</li> <li>• Student-directed opportunities at the elementary level including class meetings, calming corners and the student success room.</li> <li>• Regularly scheduled classroom circles</li> <li>• Extra-curricular activities are available for all students at no cost</li> </ul>	<p>RRSD facilitates processes such as empathy interviews with students, families, and community to better understand their experiences with the spring 2020 school closure and COVID-19, and amplify their gifts, stories, and experiences.</p> <p>Barriers are removed to provide extracurricular opportunities for all students.</p> <ul style="list-style-type: none"> <li>• Transportation</li> <li>• Cost</li> <li>• Supplies</li> </ul> <p>RRSD implements and offers continued support for programs and affinity groups that build on student strengths.</p>

## Communicable Disease Management Plan

Please provide a link to the district’s **communicable disease management plan** that describes measures put in place to limit the spread of COVID-19 within school settings. ([OAR 581-022-2220](#)). The advised components of the plan and additional information are found in the Communicable Disease Management Plan section of the [RSSL Resiliency Framework](#) and meet the ESSER process requirements of “coordination with local public health authorities.”

### [Rogue River School District Communicable Disease Management Plan](#)

ARP ESSER Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
Coordination with local public health authority(ies) including Tribal health departments	<p>Refer to <a href="#">Rogue River School District Operational Plan</a> developed August 2021 for the 2021-2022 school year.</p> <p>We will continue to collaborate with Jackson County Health Department and our school/district nurse regarding best practices for operations as well as contact tracing, isolation and exclusion for outbreak or suspected COVID-19 spread.</p> <p>Refer to Appendix A of the <a href="#">Rogue River School District Communicable Disease Management Plan</a> for information about notifying LPHA.</p>	<p>We review and apply our district’s equity stance, principles and/or commitments to ensure that all our partners share our values and represent our students.</p> <p>We ensure that no student is subjected to discrimination, as defined in ORS 659.850 and by rule based on race, color, religion, sex, sexual orientation, national origin, marital status, age, disability. EO 20- 29 specifically states that ORS 659.850 must be complied with to continue to receive SSF. The protected classes listed are directly from this statute.</p> <p>We are ensuring the safety and wellness of our students and staff by continuing to engage with our local health resources.</p>

## Isolation Plan

Please provide a link to the district’s plan to **maintain health care and space** that is appropriately supervised and adequately equipped for providing first aid and **isolates** the sick or injured child. ([OAR 581-022-2220](#)). **If planning for this space is in your communicable disease management plan for COVID-19, please provide the page number.** Additional information about the Isolation Plan can be found in the Isolation & Quarantine Protocols section of the [RSSL Resiliency Framework](#).

**Link and/or page number:** Page 18 of the [Rogue River School District Communicable Disease Management Plan](#)

## Health and Safety Strategies

School administrators are required to **exclude staff or students from school** whom they have reason to suspect have been exposed to COVID-19. ([OAR 333-019-0010](#))

Please complete the table below to include the extent to which the district has adopted policies and the description of each policy for each health and safety strategy. In developing the response, please review and consider the [CDC guidance](#) and the [RSSL Resiliency Framework](#) for each health and safety strategy. Additional documents to support district and school planning are available on the [ODE Ready Schools, Safe Learners website](#).

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
COVID-19 vaccinations to educators, other staff, and students if eligible	Refer to <a href="#">Rogue River School District Operational Plan</a> developed August 2021, for the 2021-2022 school year.  RRSD has provided information about local free vaccination clinics to staff, families, and eligible students.  As of October 18, 2021, all staff will be vaccinated following the governor’s mandate dated August 19, 2021.	We provide all information in languages and formats accessible to the school community.  Graphics are used, when possible, to facilitate communication.

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p>Universal and correct wearing of face coverings</p>	<p>Refer to <a href="#">Rogue River School District Operational Plan</a> (Face Coverings and Face Shields section) developed August 2021 for the 2021-2022 school year.</p> <p>On August 2, 2021, OHA adopted a rule requiring face coverings in all K-12 indoor school settings (OAR 333-019-1015) for all individuals over two years of age during school hours. The district will comply with this rule to ensure that every student is able to attend school in-person. OHA will review this rule monthly to determine the need for it to continue and the district will respond accordingly.</p>	<p>RRSD will accommodate for medical needs or disability if necessary. If a student or family chooses not to wear a face covering for reasons other than medical need or disability, they will be referred to South Valley Academy.</p> <p>The district prioritizes access to instruction and encourages positive reinforcement to help all students adapt to the changes in school facilities while maintaining health and safety.</p>
<p>Physical distancing and cohorting</p>	<p>Refer to <a href="#">Rogue River School District Operational Plan</a> (Physical Distancing and Cohorting sections) developed August 2021, for the 2021-2022 school year.</p> <p>RRSD supports physical distancing in all daily activities and instruction, maintaining at least 3 feet between students to the extent possible.</p> <p>All sites consider physical distancing requirements when setting up learning and other spaces, arranging spaces and groups to allow and encourage at least 3 feet of physical distance.</p> <p>Staff minimizes time standing in lines and take steps to ensure that required distance between students is maintained.</p> <p>Staff provides instruction to students on how to positively communicate without physical contact (e.g., hugging, high-fives, fist bumps, etc.) and positive reinforcement to help them adhere to the guidelines.</p>	<p>RRSD prioritizes access to instruction and encourages positive reinforcement to help all students adapt to the changes in school facilities while maintaining health and safety.</p> <p>RRSD takes great care to consider how physical distancing and cohorting decisions will impact all stakeholders.</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
Ventilation and air flow	<p>Refer to <a href="#">Rogue River School District Operational Plan</a> (Ventilation/Air Purifiers/HVAC Systems section) developed August 2021, for the 2021-2022 school year.</p> <p>RRSD staff are encouraged to increase outdoor ventilation of clean air into indoor spaces by opening windows and doors when possible and conducting activities outside when possible.</p> <p>RRSD complies with all state, federal and manufacturer guidelines for upkeep and maintenance of HVAC systems. Filters meet or exceed current standards.</p> <p>Each classroom has been provided an air purifier if requested.</p>	As the district makes decisions about how to improve our ventilation and air flow, we are prioritizing our improvements based on how to maintain the health and safety for each of our staff and students.
Handwashing and respiratory etiquette	<p>Refer to <a href="#">Rogue River School District Operational Plan</a> (School Specific Functions/Facility Features section) developed August 2021, for the 2021-2022 school year.</p> <p>RRSD provides access to soap, water, and hand-sanitizer in all district buildings for students, staff, and visitors.</p> <p>Staff teaches and reminds students with signage and regular verbal reminders regarding how and when to practice healthy hand hygiene.</p> <p>Staff teaches and reminds students of the importance of respiratory etiquette, such as covering coughs and sneezes with an elbow or tissue, disposing of tissues in a garbage can, and then washing or sanitizing hands immediately.</p> <p>Sharing of equipment will be kept to a minimum and shared equipment will be cleaned between uses.</p>	<p>We provide all information in languages and formats accessible to the school community.</p> <p>Graphics are used, when possible, to facilitate communication.</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p>Free, on-site COVID-19 diagnostic testing</p> <p>Note: Diagnostic testing is for people who are showing symptoms.</p> <p>This is advised, not required.</p>	<p>Refer to <a href="#">Rogue River School District Operational Plan</a> (In-Person Instruction section) developed August 2021, for the 2021-2022 school year.</p> <p>RRSD offers free, on-site COVID-19 diagnostic testing through the COVID-19 Testing in Oregon's K-12 Schools Program.</p>	<p>Based on community feedback, our board concluded that offering free, on-site COVID-19 diagnostic testing would provide greater access to our rural, and especially our economically disadvantaged students, who may otherwise have to travel a great distance and may not feel comfortable or have other barriers to accessing health care.</p>
<p>COVID-19 screening testing</p> <p>Note: Screening testing is for people who are not showing symptoms.</p> <p>This is advised, not required.</p>	<p>Screening testing is the testing of students or staff who do not have symptoms of, or exposure to, COVID-19. Screening testing targets unvaccinated students and staff, but enrollment is open to anyone, and vaccination status is not verified.</p> <p>OHA offers separate screening testing programs for students and staff.</p> <ul style="list-style-type: none"> <li>• Staff screening testing is offered through an at-home testing program. Staff participation is confidential.</li> <li>• Student screening testing is offered through partnership with the University of Oregon.</li> </ul>	<p>RRSD is not currently offering this service.</p> <p>Free, at-home testing is available to all students and staff members, and is recommended for those who are unvaccinated. Information and opt-in forms are distributed to families and staff in English and Spanish.</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
Public health communication	<p>Refer to <a href="#">Rogue River School District Operational Plan</a> (Public Health Communication and Training section) developed August 2021, for the 2021-2022 school year.</p> <p>We will continue to collaborate with Jackson County Health Department and our school/district nurse regarding best practices for operations as well as contact tracing, isolation and exclusion for outbreak or suspected COVID-19 spread.</p> <p>Refer to Appendix A of the <a href="#">Rogue River School District Communicable Disease Management Plan</a> for information about notifying LPHA.</p> <p>Refer to Appendix C of the <a href="#">Rogue River School District Communicable Disease Management Plan</a> for information about notifying staff and the community about required and advisory health and safety measures adopted by the district as well as communicating with families and staff who have come in close contact with a person with COVID-19.</p>	<p>We provide all information in languages and formats accessible to the school community.</p> <p>Graphics are used, when possible, to facilitate communication.</p> <p>The <a href="#">Rogue River School District Communicable Disease Management Plan</a> was developed using the district's Equity Lens to ensure that equity remains at the center of public health information communicated by the district.</p>
Isolation: Health care and a designated space that is appropriately supervised and adequately equipped for providing first aid and isolating the sick or injured child are required by OAR 581-022-2220.	<p>Refer to <a href="#">Rogue River School District Operational Plan</a> (Isolation and Quarantine section) developed August 2021, for the 2021-2022 school year.</p> <p>Refer to page 18 of the <a href="#">Rogue River School District Communicable Disease Management Plan</a> for isolation protocols.</p>	<p>Isolation Protocols apply equally to all students and staff. Protocols were developed using the RRSD Equity Lens.</p> <p>All efforts are made to ensure that this information is communicated to staff, students and their families in languages and formats accessible to all.</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p>Exclusion: School administrators are required to exclude staff and students from school whom they have reason to suspect have been exposed to COVID-19. (OAR 333-019-0010)</p>	<p>Refer to <a href="#">Rogue River School District Operational Plan</a> developed August 2021, for the 2021-2022 school year.</p> <p>Staff will follow the <a href="#">Exclusion Summary Chart</a> when determining when staff and/or students must be excluded from school due to exposure to COVID-19.</p> <p>Refer to the <a href="#">Rogue River School District Communicable Disease Management Plan</a> for information about protocols specific to the district.</p>	<p>Exclusion Protocols apply equally to all students and staff. Protocols were developed using the RRSD Equity Lens.</p> <p>All efforts are made to ensure that this information is communicated to staff, students and their families in languages and formats accessible to all.</p> <p>We continue to educate stakeholders so that they understand that the exclusion guidelines apply to everyone the same for the overall health of the district and all the stakeholders for which we provide service.</p>

## Accommodations for Children with Disabilities

Please describe the extent to which the district has adopted policies related to [appropriate accommodation](#) for children with disabilities with respect to health and safety protocols. Please describe any such policies.

Refer to [Rogue River School District Operational Plan](#) developed August 2021, for the 2021-2022 school year.

Rogue River School District prioritizes access to instruction and encourages positive reinforcement to help all students adapt to the changes in school facilities while maintaining health and safety. The district may accommodate for medical needs or disability if necessary. If a student or family chooses not to wear a face covering for reasons other than medical need or disability, they will be referred to South Valley Academy.

Note that this plan will continue to be updated as best practices and other federal or state guidance or recommendations become available.

## Updates to this Plan

To remain in compliance with ARP ESSER requirements, school districts must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review, and as appropriate, revise its Safe Return to In-Person Instruction and Continuity of Services Plan.

Date Last Updated: August 27, 2021