

2020 – 2023 Rogue River School District Plan Adjustment

Updated June 2021

Rogue River School District Student Investment Account Plan 2020 – 2023

Overview

Our Student Investment Account (SIA) funds must align with our Board Goals, district Continuous Improvement Goals, and SIA targets.

Board Goals: Rogue River School District believes in student achievement, supported through:

- Fostering Communication;
- Student Character and Well Being;
- Outstanding Environment;
- Pride and Image.

Approved Continuous Improvement District Goals, to be accomplished by 2022 school year:

Goal 1	Rogue River School District will increase overall attendance from 94% to 97%, increase regular attender rate from 82% to 88% and reduce chronic absenteeism from 18% to 12%.
Goal 2	Rogue River School District will increase four-year graduation rates from 71.28% to 78%.
Goal 3	Rogue River school district will improve academic performance: <ul style="list-style-type: none">• RRJSHS: freshman on-track rate of 80%• SVA: course completion rate of 80%• REACH: writing assessment 9% increase from spring 2019 scores• RRES: DIBELS increase 9% (from fall 2019) of students performing on grade level

Part One: General Information

District or Eligible Charter School	Rogue River School District
Institution ID	2044

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Part One: General Information	
Webpage (<i>Where SIA Plan Update will be Posted</i>)	Rogue River School District Webpage
Contact Info Superintendent or School Leader	Name: Patrick Lee Email: patrick.lee@rogue river.k12.or.us Phone: 541.582.3235
Contact Info Business Manager/Fiscal Point of Contact	Name: Don Sweeney Email: don.sweeney@rogue river.k12.or.us Phone: 541.582.3235
Other Contact Person (optional)	Name: April Harrison Email: april.harrison@rogue river.k12.or.us Phone: (541) 582-6003

Part 2: Community Engagement, Equity, and Input

Community Engagement: Describe your approach to community engagement, including:

Multiple community efforts were developed to ensure all voices were heard and represented. Specifically, Rogue River School District needed to hear from our marginalized groups, which have been identified as students of poverty, students identifying as multi-racial, and students with disabilities.

Community Input Timeline for 2021-2022

Date	Activities
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<p>Fall 2021 (Sep-Dec)</p>	<ul style="list-style-type: none"> ● Community input sessions ● Staff input sessions ● Student input sessions ● Parent survey ● Staff survey ● Rogue River businesses input sessions/survey ● Monthly SSA updates to school board ● SSA updates posted to website ● SSA updates posted to Facebook pages
<p>Winter 2021 (Jan – Mar)</p>	<ul style="list-style-type: none"> ● Community interactive planning sessions ● Monthly SSA updates to school board ● Community listening sessions ● Staff listening sessions ● SSA updates posted to website ● SSA updates posted to Facebook pages ● Gap analysis to identify missing voices ● DPDC meeting to review input data
<p>Spring 2021 (Apr – Jun)</p>	<ul style="list-style-type: none"> ● Community input sessions - To take place in June ● Staff input sessions ● Student input sessions ● Monthly SSA updates to school board ● SSA updates posted to website ● SSA updates posted to Facebook pages

- Describe how you engaged your focal student groups, their families, your staff, and your broader community to inform the SIA plan update for this cycle.(500 words or less)
Multiple community efforts were developed to ensure all voices were heard and represented. Specifically, Rogue River School District needed to hear from our marginalized groups, which have been identified as students of poverty, students identifying as multi-racial, and students with disabilities.
- How did you build or adjust on your community engagement efforts from last year?
Through all of our input sessions we inquired if adjustments were needed to the plan.

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The overwhelming feedback was to input our plan as written, because we did not have a chance to engage in the work we had planned.

Who else did you engage with this year who you didn't engage with last year? We engaged the same community members as last year.

Equity Lens/Tool

- Did you use the same equity lens/tool as last year (yes/no drop-down option)? If not, please upload your new equity lens/tool. Yes
- Summarize how the equity lens/tool was used, by whom, and when it informed the SIA plan adjustment or amendment. (500 words or less) The equity lens/tool we used was the same although meetings had to be conducted using an electronic platform due to COVID restrictions. We did not adjust our plan, because we were unable to engage in plan as written. The only change we did have was not to use the IAs this year due to school closures due to COVID-19. We have shifted the use of those IAs to summer programs instead.
- *Optional: Please include any other information or input that informed any adjustments or amendments to your SIA plan for the next two years.*
- *Optional: Please share how you're prioritizing using SIA funds to support the Legislature's encouragement to address student's mental and behavioral health needs. Please also include the actual amount that you're allocating for this purpose.*

Part 3: SIA Plan and Budget Update

- Is this a SIA plan adjustment or plan amendment? (drop-down option) - Refer to page 11 of the [SIA Guidance: Supporting Quality Implementation](#).
- Upload the [Required Budget Template](#) detailing the planned expenditures for the next two years. The preliminary SIA allocation estimates for each district and eligible charter school for [2021-2022](#) and for [2022-2023](#) are currently available. Final SIA allocations

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will be released in May 2021.

- Upload updated SIA Plan using the [SIA Integrated Planning Tool](#) or other format (*only for recipients making an amendment*)
- Submit [draft longitudinal performance growth targets and local optional metrics](#)¹.

Part 4: Public Charter Schools (if applicable)

Upload updated district-charter agreement(s) for the next two years (*as needed for those applicants that included charter(s) in this SIA plan update*).

¹ ODE anticipates further potential changes to this requirement and will provide more clarity once it is available.